


Total Marks (75)

Comprehension	الإجابة على نفس الورقة	(40 Points)
Passage One:		(30 Points)
<p>Read the following passage carefully then answer the questions that follow:</p> <p>Since the nineteenth century, there have been many huge projects that have changed the world to suit human needs better. One of the earlier ones was the 184-kilometre Suez Canal that was built from 1859 to 1869 to connect the Mediterranean and Red Seas. Previously, ships had had to sail thousands of kilometers round Africa to get from Europe to the Far East. Now they have a much shorter, faster route.</p> <p>Until quite recently, people did not worry much about possible side effects of major pieces of engineering. If a project was technologically possible and offered economic benefits, that was usually good enough, and it could go ahead. With the Suez Canal, the type of thinking worked very well, and the new sea link was a big success.</p> <p>However, unexpected side effects have sometimes caused disasters. Take the project to turn Lake Hula and its wetlands to the north of Lake Tiberias into 60 sq km of new farmland. Some scientists fought the loss of this unique natural environment, but project supporters won. Between 1951 and 1958, the lake became dry land.</p> <p>Despite high hopes, things rapidly went wrong though. As groundwater levels fell, the peat soil dried, creating large underground holes which often collapsed. Because peat is a fossil fuel, huge underground fires then started and could not be stopped. At the same time, the peat above turned into dead, black dust, and strong local winds created dust storms that damaged crops. Millions of mice in the newly dry environment also attacked the crops. By the 1990s, it was clear the project had failed, and the farmers finally gave up. The area has since been expensively returned mainly to water and wetlands.</p> <p>The Aswan project started in 1960. Unlike Lake Hula, the Aswan project was very successful and has brought Egypt great benefits, but it, too, has had major side effects. The planners had foreseen some, but some they had not. Everyone knew that as Lake Nasser rose behind the Dam, 90,000 Egyptians and Sudanese would have to leave their homes and farms. It was known that archaeological remains would be lost, but expert teams were given enough time to rescue the best. Piece by piece, they succeeded in getting the wonderful temple of Abu Simbel to higher ground.</p> <p>These effects were well understood, but others were unexpected. Several resulted from holding back the 40m tons of rich sediment that floods had previously carried.</p>		
Questions:		
1. How long did building the Suez Canal take?		
.....		
2. Why were underground holes formed?		
.....		
3. What were the expected side effects of building the Dam?		
a.		
b.		
4. What are the big projects that the text discusses?		
.....		
5. Decide whether each of the following is <i>True</i> or <i>False</i> :		
a. Farming in lake Hula wasn't a successful project.()		
b. The Suez Canal endangered some important remains in the area.()		
6. Say who or what these words and phrases refer to:		
a. "Now they have a much shorter faster route." <i>line (4)</i>		
b. "it could go ahead." <i>line (8)</i>		
c. "the loss of this unique natural environment." <i>Line (12)</i>		

7. what do these pronouns refer to?

- a. "it" line (22)
- b. "they" (26)

8. Complete :

- a. Many huge projects aim to
- b. The Suez Canal joined

9. What do the following numbers refer to?

- a. 1960: b. 40m :.....

10. Find words in the passage that have almost the same meaning as:

- a. big : b. quickly:..... c. began:.....
- d. save:..... e. destroyed:..... f. expected:.....

Passage Two:**(10 Points)****Read the following passage carefully then answer the questions that follow:**

Exam time is approaching .You might be feeling a little anxious or perhaps even a little excited at the prospect of all the changes to your life .It is important, however, to keep calm and to feel that you are in control .There is a popular view that exams are designed to trick you into showing how little you know .In fact, exams are meant to give you a chance to show what you can do. Very rarely are there any penalty points for making mistakes. The Tawjihi gives you the opportunity to show the adult world what you have learnt during your school career.

To make the best use of this opportunity, it is very important to prepare for the exams properly. In the time preceding the exams, your teachers will give you revision time both at home and at school; it is vital that you organize the time well. Your teachers will help you as much as they can, but the real responsibility for preparing for the exams is yours and yours alone.

Your first step should be to decide how to spend your revision time Look back over your past work and find out where your strong points and where your weak points are; you will need to spend more revision time on your weak points. Once you have decided what you need to revise, divide up the available time and draw your own timetable.

When you are ready to start revising, it might seem an enormous task. Do not sit down and endlessly read through your notes - **this** is not an effective learning technique. You must never attempt to memorize something you do not understand, and you must remember extra lessons and translating are not short cuts to understanding and learning. To make your learning effective you have to make it meaningful and you have to make it active. We can make something meaningful by putting it into context. For example, if I need to learn the word "predict" and I remember reading the sentence "The fortune teller predicted a happy and prosperous future", I have a better chance of being able to use the word correctly than remembering it in isolation. Meaning can also be given to something by establishing relationships and links between two or more things. For example, if I know that an English verb usually has a subject and an object, I can understand the following sentence quite easily," The government houses its employees".

Questions:**1. What opportunities does the Tawjihi offer you?**

.....

2. How do you make your learning effective?

.....

3. Decide whether each of the following is True or False:

- a. Exams are designed to show what you don't know.()
- b. You should spend your revision time carefully.()

4. Give words from the passage that have almost opposite meanings to each of the following:

- a. little : b. weak:

5. Find words in the passage that have almost the same meaning as:

- a. important : b. expect:
- c. try: e. workers :

6. Complete:

- a You draw up your own time table when
- b. The demonstrative pronoun "this" Line (16) refers to

Vocabulary:

(35 Points)

Question Number One:

(5 Points)

Complete each of the following sentences with a suitable word from the same word family.

1. Saudi Arabia many millions of barrels a day.(*produce*)
2. The new department's first job will be to organize a system of rubbish(*collect*)
3. The Europeanwent to America to build a better life.(*emigrate*)
4. My friend is the office of the company.(*manage*)
5. You live a life, without fighting or any violent event.(*peace*)

Question Number Two:

(5 Points)

Complete the following with the correct form of (*do, make, have, get, take*)

1. Sara isher homework at the moment.
2. My childrenso much noise yesterday.
3. If you feel hot, you cana shower.
4. It is important to me tointo a football team.
5. Studying for a test tomorrowpriority over emailing friends.

Question Number Three:

(5 Points)

Write each word in the box next to its definition below:

Note:(There are more words in the box than needed)

withdraw, branch, sediments, novel, report, duties

- 1..... the various tasks that a job requires you to do .
- 2..... to no longer take part in something .
- 3.....a long story.
- 4.....a shop or an office that represents a large company.
- 5.....a study of a particular issue.

Question Number Four:

(5 Points)

A. Match the words in the box with their synonyms below:

schedule, aims, necessary, problem, amount, decline

1. quantity :
- 2.essential:.....
3. timetable:.....
4. difficulty:.....
- 5.decrease:.....
6. goals:.....

B. Match the words in the box with their opposites below:

positive, accept, optimistic, top

1. pessimistic:.....
- 2.bottom:.....
3. negative:.....
4. refuse:

Question Number Five:**(5 Points)**

A. Choose the correct form from the words in brackets to complete the sentences:

1. Farmers must now spend on fertilizers. (*heavy, heavily*)
2. When my parents give me a present, I feel..... (*happy, happily*)

B. form suitable word pairs from the words in the boxes :

engine, chain, time, application

free, food, job, steam

a..... b..... c..... d.....

Question Number Six:**(5 Points)**

A. Choose the correct connector in brackets to complete the following:

1. Demand is rising producers have to work for new oil. (*Despite this, Therefore*)
2. They are generous they are poor. (*although, due to*)

B. Write the fractions and abbreviations in the box below next to the suitable word(s) in the list:

$\frac{9}{10}$, $\frac{1}{4}$, $\frac{1}{3}$, SW, max, km(s)

- a. a third: b. nine-tenths:..... c. a quarter:
- d. maximum:..... e. kilometers:..... f. South west:

Question Number Seven:**(5 Points)**

Complete the following sentences with the correct phrasal verbs from the box:

get on, put off, bring a long, brought up, get out

1. Could you your documents when you come to the court tomorrow.
2. Our parents us in Palestine.
3. Friends very well in a short time.
4. The meeting was till next week.
5. Why not your book and do some reading?

Good luck